

A photograph of students in a workshop setting. One student in the foreground is using a yellow highlighter on a large sheet of paper. Other students are visible in the background, some looking at their phones. The table is cluttered with various supplies like markers, a green cup, and scissors.

# BEEd

## HONOURS

# 2020



UNIVERSITEIT  
iYUNIVESITHI  
STELLENBOSCH  
UNIVERSITY

100  
1918 · 2018

Opvoedkunde  
EyezeMfundo  
Education

admission requirements

**BED**

**HONOURS**

**2020**



**EDUCATION BUILDING**

The Faculty of Education's BEdHons programmes are based on a mixed / blended learning mode. Students can register to complete their programme in either one year or over two years of study.

*The blended learning mode of offering is an appropriate mix of:*

- *Face to face contact sessions on campus*
- *Telematic broadcasts to existing satellite sites and streamed online (live)*
- *Electronic learning by using SUNLearn (Stellenbosch University's online learning management system) which includes modern teaching techniques, online discussion groups, electronic assignments, etc.*

The dates for the on-campus contact sessions will change annually as it is based on the Western Cape Education Department school holiday calendar.

*(Contact session 1: March / April school holiday)*

*(Contact session 2: June / July school holiday)*

Since students now only have to attend two weeks compulsory of contact sessions, students from anywhere in the world can participate in this programme and have regular contact with their lecturers. Furthermore all learning material is provided online or easily accessible.



A student may be admitted to the BEdHons programme if she / he has:

1. A relevant university degree and a secondary education diploma or certificate (e.g. SED, HDE, PGCE, UED, LSED); or
2. A relevant university degree and a primary education diploma (e.g. PES, PGDE, HPED, etc.); or
3. A relevant university degree and an education qualification deemed adequate for such purpose by Senate; or
4. A four-year integrated education degree (e.g. BEd); or
5. Where warranted by the applicability and academic relevance of your career experience, some other relevant combination of studies both academic and professional which for purposes of admission is deemed by the SU Senate to be equivalent to an integrated four-year Bachelor's degree or a Bachelor's degree (supplementary studies in Education may be required of such candidates prior to admission); or
6. Recognised four-year post-school training, including a professional education qualification.

**And additional to the above:**

7. An average of at least 60% in the final year of the relevant undergraduate study is required for admission.
8. Internet access and computer literacy.

*Take note that some of the programmes have programme specific admission requirements as well and that these programme specific requirements are subject to possible change.*



**NOTE: This programme is under development and will commence in 2020. The date of offering, any additional selection criteria, and the final timetable will be made available when these are finalised. The applications might open later than that of other programmes.**

This programme aims to develop and to familiarize students with Curriculum Inquiry as a field of study. The programme will provide students with a broad base to develop a better understanding of curriculum debates internationally and how those debates impact the South African context.

#### Programme specific admission requirements for this programme:

- For entry into one of the discipline-focused modules (with the exception of Environmental Education), please take note of the following:
  - For students who completed a BEd-degree: you must have completed the subject discipline as a major teaching subject until your final year of studies. If you completed your BEd degree at another institution, you must show that you completed the subject discipline as a major subject according to the requirements of your programme.
  - For students who completed another university degree followed by a Postgraduate Certificate in Education (or similar): you should have the subject discipline at at least second year level and completed the curriculum focus for the subject during your PGCE studies (i.e. as a Teaching module).
- For entry into Environmental Education or Curriculum Change, the general entry requirements for the BEdHons pertain
- Prior teaching experience is recommended but is not compulsory

#### COMPULSORY YEAR MODULES

Research project

Curriculum Studies

#### COMPULSORY FIRST SEMESTER MODULES

Knowing, Acting and Being

Educational Research

*Elective year modules: (students choose **one** of the following):*

Critical issues and debates:

- Curriculum Change
- Economic and Business Sciences Education
- Environmental Education
- History Education
- Mathematics Education
- Physical Education
- Science Education

#### Programme coordinator:

Prof M Robinson (mrobinson@sun.ac.za)



This programme allows you to make and explain conceptual links between the theoretical perspectives and professional environment and to develop a critical understanding of the current policy context and the signifiers of change. The focus is on the theoretical perspective and the professional environment of education policies and education management.

## COMPULSORY YEAR MODULE

Research project

## COMPULSORY FIRST SEMESTER MODULES

Knowing, Acting and Being

Educational Research

Introduction to Research Methods

Education in Democracy

Development, Organisations and Education Policy

## COMPULSORY SECOND SEMESTER MODULES

Educational Leadership and Management

Education and Society

### Programme coordinator:

Prof B Van Wyk (bwyk@sun.ac.za)



The programme aims to endow students with recent theoretical knowledge, assumptions and strategies as well as research skills to effectively teach, assess and support increasingly diverse learner populations in schools and other educational settings in South Africa. More specifically, it aims to offer meaningful participation to all learners in inclusive education systems and communities.

**PROGRAMME SPECIFIC ADMISSION REQUIREMENTS FOR THIS PROGRAMME:**

- *A minimum of at least one year formal teaching experience*
- *A minimum average of 65% in the final year of teaching studies is required.*

**SELECTION:**

- *Selection takes place annually after the closing date.*
- *Selection is done on the basis of prior academic performance and relevant teaching experience.*
- *A limited number of students are admitted to the programme each year.*
- *Should more than the limited number of students qualify; qualifying students will complete an academic writing assignment to identify the top students.*

**COMPULSORY YEAR MODULE**

Research project

**COMPULSORY FIRST SEMESTER MODULES**

Knowing, Acting and Being

Educational Research

Interpretive Research

Adult Learning and Support

Learning and Cognition

**COMPULSORY SECOND SEMESTER MODULES**

Learning Challenges

Learning Support

**Programme coordinator:**

Dr LM Dreyer (lornadreyer@sun.ac.za)



The aim of the programme is to empower students with subject-specific content knowledge and pedagogical content knowledge, which will develop their ability to act as leaders in an academic and professional capacity in Literacy Education and Mathematics Education in the Foundation Phase.

## PROGRAMME SPECIFIC ADMISSION REQUIREMENTS FOR THIS PROGRAMME:

- A relevant university degree and a Foundation Phase education diploma (e.g. PES, PGDE, HPED, etc.); or
- A relevant university degree and a Foundation Phase education qualification deemed adequate for such purpose by Senate; or
- A recognised four-year post-school training, including a professional Foundation Phase education qualification.

## ADDITIONAL TO THE GENERAL REQUIREMENTS:

- An average of 60% for the final year level Literacy Education as well as Mathematics Education modules.
- Teaching experience is a recommendation, but not compulsory.

## SELECTION:

- Selection takes place annually after the closing date.
- Selection is done on the basis of prior academic performance and relevant teaching experience.
- A limited number of students are admitted to the programme each year.

## COMPULSORY YEAR MODULE

Research project

## COMPULSORY FIRST SEMESTER MODULES

Knowing, Acting and Being

Educational Research

Research Methodology (Foundation Phase)

Literacy Education and Leadership (Foundation Phase) (Module 1)

Mathematics Education (Foundation Phase) (Module 1)

## COMPULSORY SECOND SEMESTER MODULES

Literacy Education and Leadership (Foundation Phase) (Module 2)

Mathematics Education (Foundation Phase) (Module 2)

*There are no electives for this programme.*

For more information contact

**Programme coordinator:**

Dr Z Barends (zbarends@sun.ac.za)







The purpose of the Honours degree in language education is to enrich and deepen undergraduate training by developing research-based language teaching practice. This Honours degree emphasises the theoretical and research base of language education. In addition, the programme includes a focus on multilingual education, creative writing and lexicography.

**PROGRAMME SPECIFIC ADMISSION REQUIREMENTS FOR THIS PROGRAMME:**

*In addition to the general BEdHons admission requirements, students are required to have attained a high level of achievement (60% +) in the language modules of their undergraduate study. These modules must have been followed at third or final year level.*

**COMPULSORY YEAR MODULE**

Research project

**COMPULSORY FIRST SEMESTER MODULES**

- Knowing, Acting and Being
- Educational Research
- Language Teaching Research
- Language Policy and Multilingual Education

*Elective modules: choose **one** elective from **each** of the following **three** groups*  
 Electives presented in the **first semester**

**GROUP A**

- Afrikaans Kurrikulumstudie
- English Curriculum Studies
- IsiXhosa Curriculum Studies

**GROUP B**

- Literacy Education and Leadership (Foundation Phase) (Module 2)
- Teaching Creative Writing

Electives presented in the **second semester**

**GROUP C**

- Pedagogical Lexicography
- Specialisation in Language and Literacy

**Programme coordinator:**

Prof C van der Walt (cvdwalt@sun.ac.za)



Students can apply online from 1 March at the Stellenbosch University Postgraduate website at: <http://www.sun.ac.za/pgstudies/> (choose Telematics Programmes). *Please take note that not all programmes will necessarily have an intake of students each year. However if that is the case, students will be informed before registration commences.*

The closing dates for applications for the respective programmes are as follows:

Programme	Closing date for South African students	Closing date for international students
BEdHons (Educational Support)	31 July	30 June
BEdHons (Foundation Phase Education)	31 August	31 July
BEdHons (Educational Development and Democracy)	30 September	31 August
BEdHons (Curriculum Inquiry)	30 September	31 August
BEdHons (Language Education)	30 October	31 August

For more information with regards to the content of the programmes, please visit our yearbook at:

[http://www.sun.ac.za/english/Documents/Yearbooks/Current/2019\\_Education\\_eng.pdf](http://www.sun.ac.za/english/Documents/Yearbooks/Current/2019_Education_eng.pdf)

## CONTACT DETAILS

**For general or administrative enquiries:**

Natasha Swartz

+27 (0)21 808 2122 / [nswartz@sun.ac.za](mailto:nswartz@sun.ac.za)

**For programme related / academic enquiries:**

Please contact the relevant programme coordinator.





UNIVERSITEIT  
STELLENBOSCH  
UNIVERSITY

---

For more information please consult our yearbook available at:

Afrikaans: <http://www.sun.ac.za/english/Documents/Yearbooks/Current/Opvoedkunde.pdf>

English: <http://www.sun.ac.za/english/Documents/Yearbooks/Current/Education.pdf>